



Armaan Ismail

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EDUCATION

- **VISTAMAR HIGH SCHOOL** (Expected June 2019) (El Segundo, CA)
 - ◆ Cumulative Weighted GPA: 4.32 (Expected 7th Semester GPA: 5.0)
 - ◆ Advanced Placement Courses: Physics C: Mechanics, Calculus BC, English Literature and Composition, Government and Politics, Spanish Language and Culture, Biology, Computer Science A, English Language and Composition.

TECH VENTURES & LEADERSHIP

- **GUARDIAN LOCKET** (CTO & Co-Founder) (July 2015 - Present)

A cause-based company with a device and companion app that allows individuals to send discreet requests for help in unsafe situations.

 - ◆ Fundraised \$45,000 as startup capital through a pitch competition and developed the business plan for venture.
 - ◆ Create and manage the branding, website, and social media for Guardian Locket.
 - ◆ Supervise development of the companion app and integrate locket hardware via Arduino board and Bluetooth technology.
- **TECHNINJA** (CEO & Co-Founder) (Nov 2015 - Present)

A subscription-based, on-demand service aiming to bridge the digital divide by providing support for senior citizens having difficulties with technology.

 - ◆ Developed the subscription-based model and business plan as part of startup incubator, which resulted in micro-funding.
 - ◆ Designed the branding of TechNinja and maintained the website and social media accounts.
- **TEEN STARTUP ACADEMY** (Marketing Lead & Instructor) (Sept 2015 - July 2017)

A program for high school students to build appreciation for education and business through building, launching, and growing a profitable business.

 - ◆ Updated the website and planned marketing campaigns for recruitment, which resulted in doubling the number of applicants.
 - ◆ Mentored cohorts of 14 students at the business incubator by teaching them the fundamentals to launch and run a business.

COMMUNITY INVOLVEMENT & LEADERSHIP

- **GLOBAL ENCOUNTERS KENYA 2018** (Volunteer) (July 2018)

A service-leadership camp through which volunteers partner with low-income schools and existing organizations in Kenya for various service.

 - ◆ Assignments, culminating in a Capstone Project. Selected from over 1300 U.S. applicants to join a cohort of 62 students from 18 countries.
 - ◆ Fundraised \$6,000, surpassing goal of \$5,000, to be used for supplies for the projects that we worked on.
 - ◆ Collaborated with Mvita Primary School administration and fellow volunteers on various classroom/campus refurbishments.
 - ◆ Assisted Early Childhood Development teachers with incorporating technology into their classrooms.
 - ◆ Mentored 35 students between the ages of 12 and 17 on positive academic habits to increase classroom engagement.

COMMUNITY INVOLVEMENT & LEADERSHIP

- **MAYOR'S YOUTH COUNCIL** (Community Health Advocate, Mentor) (Aug 2016 - Present)

The council empowers its members to advocate for causes relevant to the youth of LA and gives the next generation of leaders a voice in City Hall.

- ◆ Received recognition by the mayor of Los Angeles for participating in the Mayor's Youth Council in 2017 and 2018.
- ◆ Planned and executed Get Up and Dance, an event that taught 250 Angelinos obesity awareness through dance.
- ◆ Enlisted and communicated directly with sponsors and donors, which resulted in fundraising \$5,500 for Get Up and Dance.
- ◆ Mentor new MYC members and facilitate discussions about civic engagement and relevant social issues.

CULTURAL & RELIGIOUS ADVOCACY

- **MAJIC LEADERSHIP COUNCIL** (Project Manager Intern/Cultural & Religious Ambassador) (Aug 2016 - Present)

A Muslim-Jewish interfaith organization focused on engaging in civil discourse and building relationships between the two faiths.

- ◆ Project-managed and fundraised \$5,000 for Y4Y Fair, an event aimed at raising awareness about homelessness.
- ◆ Recognized by MJ Newground, a non-profit to advance Muslim-Jewish relations, in 2017 for participating in MAJIC.
- ◆ Created the marketing materials/slideshow presentations for multiple MJNewground events and volunteered at many others.

- **AGA KHAN FOUNDATION LA** (Lead Ambassador\Youth Involvement Coordinator) (Jan 2014 - Present)

A nonprofit focused on breaking the cycle of poverty in developing countries through long-term investments with local governments and organizations.

- ◆ Fundraised over \$70,000 through reaching out to friends, family, and people at public places (supermarket/library).
- ◆ Assist in planning and executing the annual walk and run. Especially focused on booths relating to student engagement.
- ◆ Introduced AKF Week, a program that increased registration numbers and awareness about AKF's projects.

- **YOUTH VOLUNTEER CORP** (Group Leader) (Jan 2010 - Present)

An organization within the Ismaili-Muslim community through which the youth assist and plan activities for senior community members.

- ◆ Promoted to Group Leader of a team of 7 youth volunteers, after volunteering for 8 years.

- **CAMP MOSAIC** (Activity/Group Counselor) (Summers 2017 - 2018)

A day camp that seeks to help Ismaili Muslim youth develop skills and express themselves in an enabling environment based on Islamic values.

- ◆ Created and facilitated activities tailored to 4 different age groups on the topic of Forensic Science.
- ◆ Planned and executed the Closing Ceremonies for Camp that included all 125 participants and 60 staff.
- ◆ Improved staff culture, mediated conflicts amongst counselors, and helped socially isolated campers make new friends.

- **RELIGIOUS EDUCATION CLASSES** (Student) (Aug 2005 - Present)

Participated in weekly Saturday Religious Education Classes for 14 years, where we learned about the history of Muslim civilizations, had conversations about the similarities and differences amongst the monotheistic faiths, and were taught Ismaili rites and rituals REC also included:

- ◆ Project R.E.A.D: Collected/donated over 1000 books and organized a local afterschool literacy program for 65 students.
- ◆ Student's Majalis Muhki Saheb: A selected position for 12th grade Ismaili Muslims to lead weekly prayers.



HIGH SCHOOL & CO-CURRICULAR INVOLVEMENT

- **VISTAMAR SCHOOL** (Leadership) (March 2016 - Present)
 - ◆ Morning Meeting Tech Crew: Manage tech booth; Revamp the structure of Morning Meeting (thrice-weekly).
 - ◆ VistaCrew: Selective senior spirit committee focused on inter- and intra-grade relationships; Lead the 9th grade retreat.
 - ◆ Hope on the Move, Business 101: Founded two student clubs to share my passions (service and business) with peers.
 - ◆ Admissions Ambassadors: Participate in Vistamar Open Houses; Lead tours for prospective students and VIPs.
 - ◆ Student Events and Activities Council: Assisted with organizing dances and other events on campus for all 275 students.
 - ◆ Health and Wellness TA: Leadership position meant to build relationships with incoming 9th graders on transitionalary topics.

- **VISTAMAR SCHOOL** (Extracurriculars) (March 2016 - Present)
 - ◆ Mock Trial: Participated in Mock Trial during 11th grade as a lawyer for the defense.
 - ◆ Paint Pals: Participated in Paint Pals, an after-school program to encourage art + self-expression in elementary school students.
 - ◆ Yearbook Copy Editor: Read and edit all content is printed in the Vistamar yearbook.
 - ◆ Vistamar Theatre: Participated in Theatre Tech Department as part of Sound & Light Team and House Management Team.
 - ◆ Ethics Bowl: Debate important ethical dilemmas through the competition-style format created by University of North Carolina.
 - ◆ Exploratory: Coding and Entrepreneurship: Created curriculum and taught a coding and entrepreneurship class for 1 trimester.

CREATIVE PURSUITS IN DANCE & MUSIC

- **MASTI SQUAD** (Dance Captain/Lead SChoreographer) (Feb 2016 - Present)

A Bollywood dance team that preforms different styles of Bollywood dance with a specialty in 'BollyPop' (a hip hop/pop version of Bollywood).

 - ◆ Spend up to fifteen hours per week to prepare for large-scale competitions and events.
 - ◆ Performed at multiple competitions and events, including at a Clippers Game at the Staples Center.

- **GLA MARCHING BAND** (Lead Drummer) (July 2017 - Present)

A band consisting of 50+ Ismaili students (between the ages of 10 and 18) that primarily performs Middle Eastern and South Asian songs.

 - ◆ Teach 3 other snare drum players and 1 bass drum player and have played at multiple cultural events.

CERTIFICATES & AWARDS

- **PRESIDENTIAL VOLUNTEER SERVICE AWARD, GOLD** (2015, 2016, 2017, 2018)

Received nationally recognized service award for 4 consecutive years for volunteering over 250 hours each year.

- **DAR GOOD CITIZENS AWARD** (2018)

Awarded by Vistamar faculty to the senior student who best exhibits dependability, service, leadership, and patriotism.

- **PRINCETON UNIVERSITY BOOK AWARD** (2018)

Awarded by Vistamar faculty in recognition of outstanding academic achievement and community service.

- **CERTIFICATE OF HONOR [FOR ENTREPRENEURSHIP]** (2015)

Received highest possible award that is given to a student at the Incubator School. Meant for a student who has exceptional.